

Checklist for building a safe community for ELLs!

I have:

_____ *labeled my room and classroom objects!*

_____ *decorated my room with a variety of posters, pictures, books and songs from a variety of cultures!*

_____ *developed routines and procedures for the daily activities in my classroom.*

_____ *posted a daily schedule.*

_____ *created a seating chart which centers my ELLs in the front of the classroom.*

_____ *assembled a student helper list of classroom jobs appropriate for the language levels of my ELLs.*



Getting to Know Our Newcomer !

Name: _____

Pronunciation: _____

First Language:

Grade level:

Lives with:

Siblings: brothers:

sisters:

Siblings at this school:

Born in:

City:

Country:

Years living in U.S.:

Languages spoken at home:

Prior school experience:

Literate in first language:

