

# **My Plan for Smooth & Efficient Transitions!**

**What is my visual signal:**

**What is my auditory signal:**

**Method for instilling a "sense of urgency":**

**Entering the classroom first thing in the morning:**

**Procedure:**

**Students will:**

**Changing from one subject to another:**

**Brain Break activity:**

**Procedure:**

**Students will:**

**Leaving or coming into the room after assemblies, recesses or lunch:**

**Procedure:**

**Students will:**

**Clean up time at the end of the day:**

**Procedure:**

**Students will:**