

ESL CURRICULUM BUNDLE

FOR
SEPTEMBER

Ready-to-Use Activities & Lesson Plans

**ALL K-5 ESL
LANGUAGE LEVELS**



- Picture Cards
- Grammar
- Vocabulary

CLICK
TO
LEARN
MORE

A
Month
of

**FUN
TO
TEACH**

RESOURCES

★ **NEW!**

September ESL Implementation Guide

- ó Monthly overview
- ó Weekly teaching plans
- ó Daily lesson flow
- ó Differentiation for four proficiency levels
- ó Monthly Can-Do goals
- ó Printable Can-Do checklist
- ó Ready-to-follow implementation

 **Welcome!**

This guide is your roadmap for the month.
Everything you need is organized by week.
Simply follow Weeks 1–4 in the implementation guide.
Use the matching resources listed for each week.

That's it!

Resources Included

- 🌱 Science & Content Vocabulary
 - Growing Kidney Beans
 - Community Word Wall
- ✍️ Writing
 - ESL Newcomer Sentence Starters
- 📖 Grammar
 - Possessive Pronouns
 - Reflexive Pronouns
 - Kindergarten & 1st Grade Punctuation
 - Punctuation Pack
- 🗣️ Pronunciation
 - Monthly Tongue Twisters

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WEEKLY IMPLEMENTATION PLAN
Week 3: Comparing, Describing & Explaining

Whole Group Resources

- 🌱 Monthly Tongue Twister
- 🗣️ Community Word Wall
- 🌱 Growing Kidney Beans

English Proficiency	Whole Group Activities	Resources To Open	Weekly Instructional Focus
🌱 Newcomers	Monthly Tongue Twisters Community Word Wall Growing Kidney Beans	ESL Newcomer Sentence Starters	Build descriptive language by comparing plants, using simple descriptive vocabulary, and communicating observations through sentence starters and everyday science language.
🌱 Beginners	Monthly Tongue Twisters Community Word Wall Growing Kidney Beans	Possessive Pronouns Kindergarten & 1st Grade Punctuation	Develop descriptive language by comparing observations, using possessive pronouns, applying punctuation, and communicating similarities and differences using complete sentences.
🌱 Intermediate	Monthly Tongue Twisters Community Word Wall Growing Kidney Beans	Reflexive Pronouns Punctuation Pack	Strengthen descriptive and academic language by comparing and contrasting observations, using reflexive pronouns, and explaining ideas through organized oral and written responses.
🌱 Early Advanced	Monthly Tongue Twisters Community Word Wall Growing Kidney Beans	Reflexive Pronouns Punctuation Pack	Apply precise academic vocabulary while comparing evidence, explaining changes, supporting conclusions, and communicating ideas through expanded oral and written language.

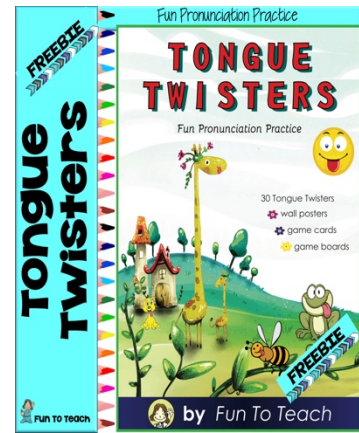
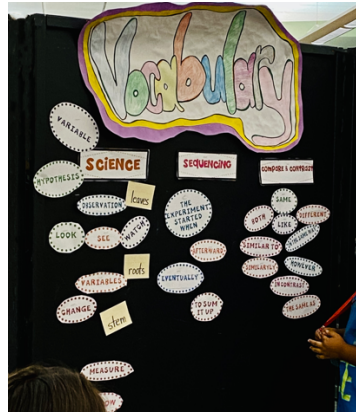
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Teach an entire month of ESL with daily implementation support, differentiated instruction, and **ready-to-use** resources for all

K–5 English proficiency levels.

What's Included

- ✓ Community Word Wall
- ✓ Growing Kidney Beans Science Unit
- ✓ Monthly Tongue Twisters
- ✓ ESL Newcomer Sentence Starters
- ✓ Kindergarten & 1st Grade Punctuation
- ✓ Punctuation Pack
- ✓ Possessive Pronouns
- ✓ Reflexive Pronouns



September

Building Science, Community, and Descriptive Language

Essential Question

How can I observe, describe, and explain the world around me using English?

Essential Language Functions

Students will learn to:

- observe, describe, and compare people, places, and things
- ask and answer questions using complete sentences
- sequence events and explain observations
- use personal, possessive, and reflexive pronouns accurately
- communicate ideas using increasingly descriptive vocabulary
- record information through speaking and writing
- apply academic vocabulary across science and community topics

How Students Will Use Language This Month

Students will strengthen all four language domains throughout September by developing the language needed to observe, describe, compare, and explain the world around them. Students will build academic language through science investigations, community vocabulary, descriptive language, pronouns, sentence starters, and sequencing activities while communicating with increasing confidence and independence.

Listening

Students will listen for descriptive vocabulary, key details, sequencing words, and community language while following directions, participating in science investigations, and developing listening comprehension through discussions, games, and interactive classroom activities.

Speaking

Students will describe people, places, and things, ask and answer questions, explain observations, compare ideas, and communicate using increasingly descriptive vocabulary and complete sentences during partner discussions and collaborative activities.

Reading

Students will read community vocabulary, descriptive language, science-related texts, and informational passages while applying reading strategies to strengthen vocabulary development, comprehension, and reading fluency.

Writing

Students will write descriptive sentences, record observations, sequence events, and explain ideas using sentence starters, graphic organizers, pronouns, and academic vocabulary while developing confidence in written communication.

Monthly Focus

Students develop the language needed to observe, describe, compare, and explain the world around them through science investigations, community vocabulary, descriptive language, pronouns, sequencing activities, and sentence development.

Students strengthen pronunciation through monthly tongue twisters while developing confidence using English to ask questions, record observations, explain ideas, participate in discussions, and communicate effectively through meaningful speaking, listening, reading, and writing activities.

Featured Resources

Growing Kidney Beans

Students develop science and academic language through observing, recording, describing, and explaining plant growth while strengthening vocabulary, speaking, reading, and writing skills.

Community Word Wall

Students build community vocabulary through learning and using the people, places, and services found in a community while strengthening listening, speaking, reading, and writing skills.

Pronouns (Possessive & Reflexive)

Students strengthen grammar skills through practicing personal, possessive, and reflexive pronouns while developing sentence fluency and confidence in oral and written communication.

ESL Newcomer Sentence Starters

Students build confidence communicating ideas through picture-supported sentence starters that strengthen speaking, writing, vocabulary development, and language expansion for beginning English learners.

Teach Students To



Compare/Contrast
&
Sequence Language



Science
Vocabulary



Hypothesize
Make Observations
Draw Conclusions

WEEKLY IMPLEMENTATION PLAN

Week 1 — Building Background Knowledge & Making Observations

Whole Group Resources

- 🎵 Monthly Tongue Twister
- 🏠 Community Word Wall
- 🌱 Growing Kidney Beans

English Proficiency	Whole Group Activities	Resources To Open	Weekly Instructional Focus
 Newcomers	Monthly Tongue Twisters Community Word Wall Growing Kidney Beans	ESL Newcomer Sentence Starters	Build beginning English by learning community vocabulary, making simple observations, asking and answering questions, and communicating using sentence starters and everyday classroom language. Develop community and science vocabulary while using possessive pronouns, practicing beginning punctuation, and communicating observations using complete sentences.
 Beginners	Monthly Tongue Twisters Community Word Wall Growing Kidney Beans Word Wall	Possessive Pronouns Kindergarten & 1st Grade Punctuation	Strengthen descriptive language by using reflexive pronouns, recording observations, comparing ideas, and communicating predictions using complete oral and written sentences.
 Intermediate	Monthly Tongue Twisters Community Word Wall Growing Kidney Beans	Reflexive Pronouns Punctuation Pack	Apply academic vocabulary while explaining observations, developing hypotheses, comparing ideas, and justifying predictions using expanded oral and written language.
 Early Advanced	Monthly Tongue Twisters Community Word Wall Growing Kidney Beans	Reflexive Pronouns Punctuation Pack	

Vocabulary

SCIENCE

SEQUENCING

COMPARE & CONTRAST

VARIABLE

HYPOTHESIS

OBSERVATION

LOOK

SEE

WATCH

MEASURE

GROW

THE EXPERIMENT STARTED WHEN

AFTERWARD

EVENTUALLY

TO SUM IT UP

SAME

BOTH

LIKE

DIFFERENT

SIMILAR TO

SIMILARLY

HOWEVER

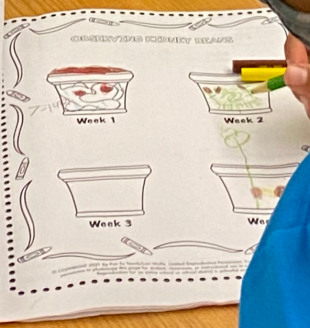
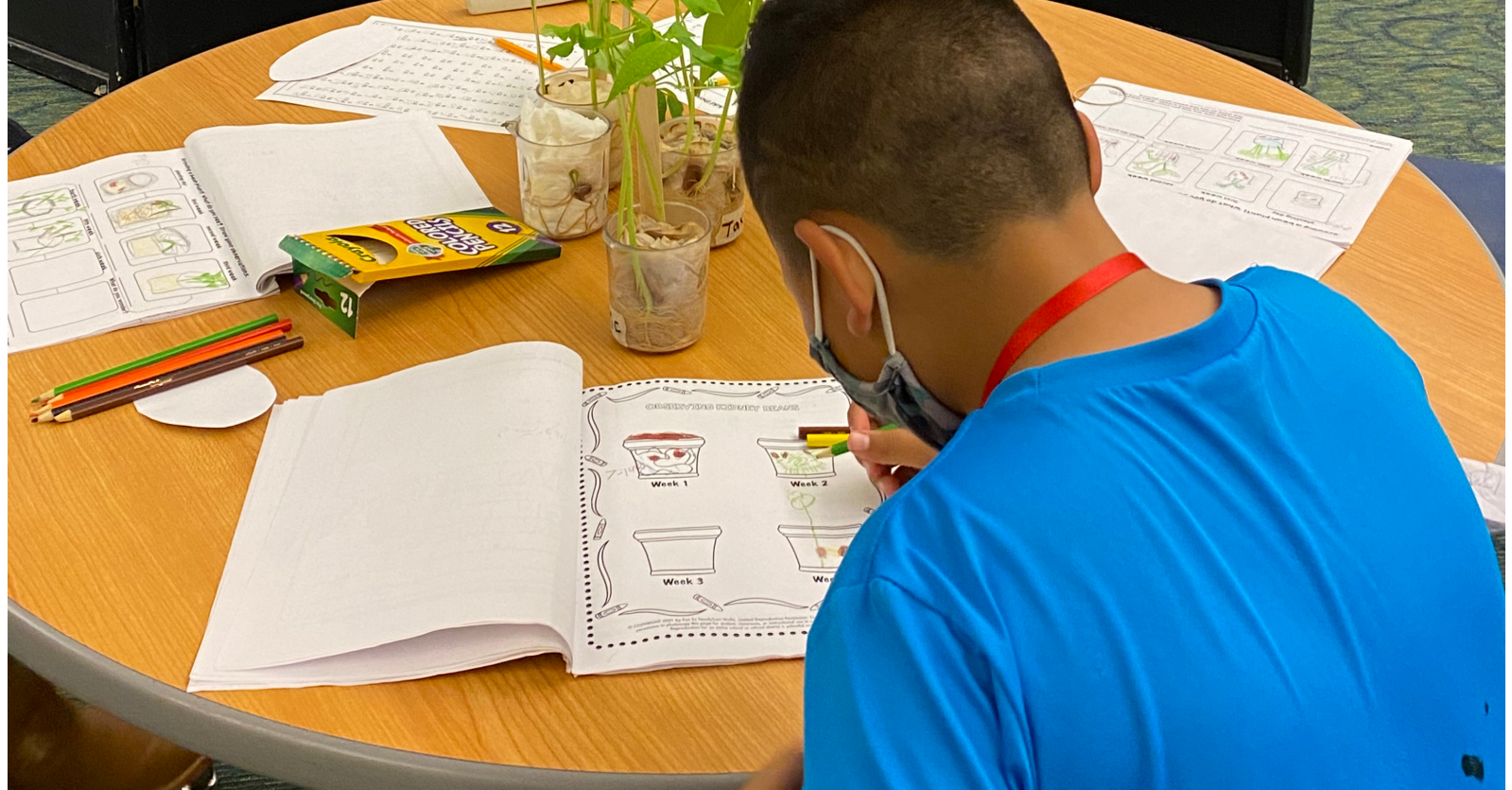
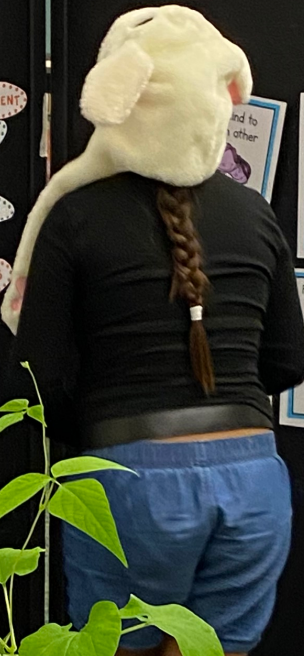
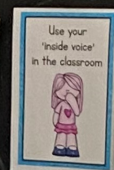
IN CONTRAST

THE SAME AS

leaves

roots

stem



Name: _____

Date: _____

List all of the materials you will need to conduct your experiment.

Change a Variable!

Think of something you can change in this experiment.
What will you change to see how it effects the outcome?

Independent Variable

Write about what you will change.

Dependent Variable

Write about what you will measure or observe after you make the change.

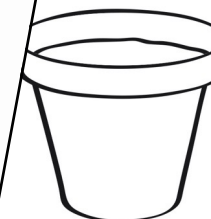
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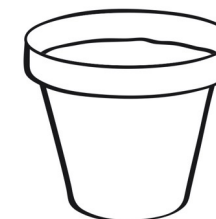
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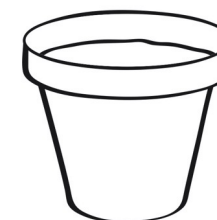
Observing Kidney Beans



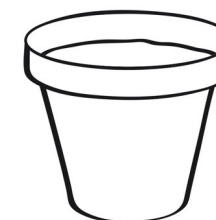
Week 1



Week 2



Week 3

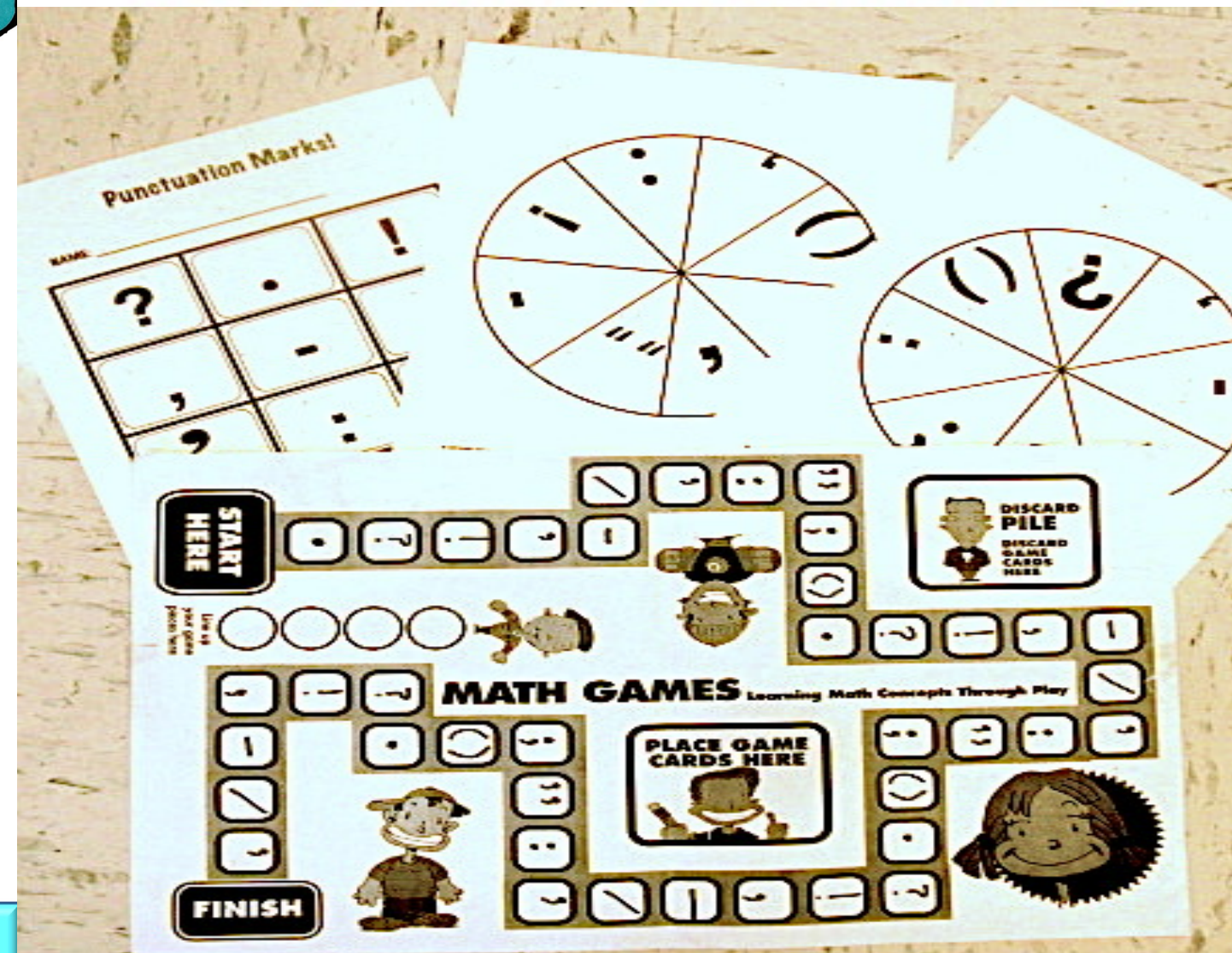
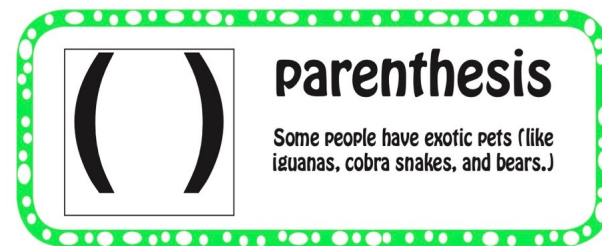
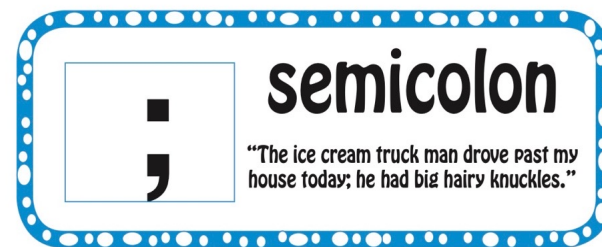
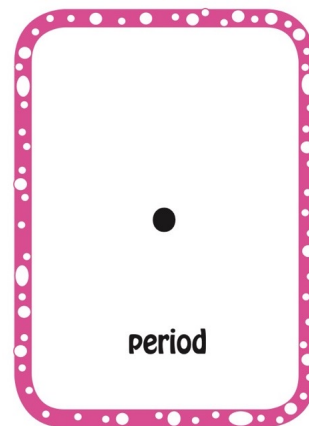


Week 4

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pack of punctuation



word wall cards, alphabet headers, and word wall activities

A white square box containing two black double quotation marks, one on the left and one on the right.

quotation marks

"Hurry up we must go.", he said.

A white square box containing a large black semicolon.

semicolon

"The ice cream truck man drove past my house today; he had big hairy knuckles."

A white square box containing a large black left parenthesis followed by a large black right parenthesis.

parenthesis

Some people have exotic pets (like iguanas, cobra snakes, and bears.)

GRAB THE ESL MEGA BUNDLE

NEWCOMER TO ADVANCED ENGLISH LEARNERS

STEP BY STEP LESSONS

SAVE BIG!

ESL K-5 YEARLONG CURRICULUM

Month by Month Lesson Plans K-5
Newcomer to Advanced English Learners
2600 Pages T1 Resources

Picture Cards, Games & More K-5
Newcomer to Advanced English Learners
And more!
2600 Pages T1 Resources

A Year of ESL Lesson Plans K-5
Newcomer to Advanced English Learners
Interactive and Independent Games and Activities
2600 Pages T1 Resources

77 RESOURCES 2600 PAGES

[CLICK HERE](#)

ALL
LANGUAGE LEVELS
ALL YEARLONG!

A large black comma symbol is centered within a blue rectangular frame with rounded corners and a white dotted border.

comma

A large black hyphen symbol is centered within a green rectangular frame with rounded corners and a white dotted border.

hyphen

A large black slash symbol is centered within a pink rectangular frame with rounded corners and a white dotted border.

slash

A large black apostrophe symbol is centered within an orange rectangular frame with rounded corners and a white dotted border.

apostrophe

Why Teachers Love This Curriculum

- ✓ One month of organized instruction
- ✓ Daily implementation support
- ✓ One theme for every proficiency level
- ✓ Saves planning time
- ✓ Builds speaking, listening, reading and writing
- ✓ Print-and-go resources

WEEKLY IMPLEMENTATION PLAN

Week 4: Reflecting, Reporting & Communicating Learning

Whole Group Resources

- 🎵 Monthly Tongue Twister
- 🏠 Community Word Wall
- 🌱 Growing Kidney Beans

English Proficiency	Whole Group Activities	Resources To Open	Weekly Instructional Focus
 Newcomers	Monthly Tongue Twisters Community Word Wall Growing Kidney Beans	ESL Newcomer Sentence Starters	Build confidence by sharing simple observations, describing plant growth, and communicating ideas using familiar vocabulary and sentence starters.
 Beginners	Monthly Tongue Twisters Community Word Wall Growing Kidney Beans	Possessive Pronouns Kindergarten & 1st Grade Punctuation	Develop communication skills by explaining plant growth using possessive pronouns, appropriate punctuation, and complete sentences during speaking and writing activities.
 Intermediate	Monthly Tongue Twisters Community Word Wall Growing Kidney Beans	Reflexive Pronouns Punctuation Pack	Strengthen oral and written communication by presenting observations, explaining conclusions, and applying reflexive pronouns and descriptive academic language.
 Early Advanced	Monthly Tongue Twisters Community Word Wall Growing Kidney Beans	Reflexive Pronouns Punctuation Pack	Apply precise academic vocabulary while explaining results, justifying conclusions, and communicating scientific thinking through expanded oral and written language.

Suggested Weekly Flow – Week 4

- 🎵 Continue daily tongue twister practice to strengthen pronunciation and oral fluency.

 Review Community Word Wall vocabulary through partner discussions, games, and oral language activities.

 Complete the Growing Kidney Beans investigation by sharing observations, discussing results, and reflecting on plant growth.

 Review possessive and reflexive pronouns through speaking and writing activities appropriate for each proficiency level.

 Write complete sentences that summarize observations, explain conclusions, and communicate learning using descriptive and academic vocabulary.

 Engage students in partner discussions and presentations to explain observations, compare results, and justify conclusions.

 Reinforce community vocabulary, science language, pronouns, sequencing, and descriptive language through interactive games and collaborative activities.

 Celebrate student growth by providing opportunities for students to share their scientific learning and demonstrate their speaking, listening, reading, and writing skills.

Using the Monthly Can-Do Checklist

The Monthly Can-Do Checklist is an **optional progress-monitoring tool** designed to help you document student growth throughout the school year.

Use observations from classroom discussions, games, partner activities, journals, and other instructional tasks to determine each student's current level of performance.

The checklist may be used for:

- progress monitoring,
- instructional planning,
- parent conferences,
- documenting student growth, and
- celebrating student success.

Students do not need to master every skill before moving to the next level. Language development is gradual, and growth will vary across proficiency levels and language domains.

September Monthly Can-Do Goals

September ESL Can-Do Checklist

Student Name: _____

Month: _____

Performance Levels

 Beginning – The student is just starting to develop this skill and requires significant teacher support.

 Developing – The student demonstrates this skill with guidance and occasional support.

 Meeting Expectations – The student consistently demonstrates this skill independently.

 Exceeding Expectations – The student demonstrates this skill independently and applies it in new situations.

Newcomers

Can-Do Goal	Beginning	Developing	Meeting Expectations	Exceeding Expectations
Identifies and uses community vocabulary to describe people, places, and everyday experiences.	☐	☐	☐	☐
Uses sequencing words (<i>first, next, then, and last</i>) to describe simple events and observations.	☐	☐	☐	☐
Asks and answers simple questions using sentence starters and familiar vocabulary.	☐	☐	☐	☐
Makes and shares observations using complete sentences with picture and teacher support.	☐	☐	☐	☐

Beginners

Can-Do Goal	Beginning	Developing	Meeting Expectations	Exceeding Expectations
Uses possessive pronouns correctly in simple oral and written sentences.	☐	☐	☐	☐
Describes observations using complete sentences with appropriate punctuation.	☐	☐	☐	☐
Sequences the steps of a science investigation using targeted vocabulary and sentence frames.	☐	☐	☐	☐
Compares people, places, or objects using descriptive vocabulary and complete sentences.	☐	☐	☐	☐

Intermediate

Can-Do Goal	Beginning	Developing	Meeting Expectations	Exceeding Expectations
Uses reflexive pronouns accurately in speaking and writing.	☐	☐	☐	☐
Compares and contrasts observations using descriptive and academic vocabulary.	☐	☐	☐	☐
Writes organized sequence paragraphs that explain the steps and results of an investigation.	☐	☐	☐	☐
Explains observations and supports ideas using complete oral and written sentences.	☐	☐	☐	☐

Early Advanced

September ESL Curriculum Bundle

A YEARLONG ESL CURRICULUM

EVERYTHING YOU NEED TO TEACH ESL

- ✓ Yearlong Plans
- ✓ Grammar & Vocabulary
- ✓ Activities

LEARN MORE



See the Yearlong ESL Curriculum
Bundle for even bigger savings.